



# DWFC ACADEMY

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**The Priory School**

Meadowbank Football Ground, Mill Lane, Dorking, Surrey RH4 1DX  
[www.DWFCacademy.co.uk](http://www.DWFCacademy.co.uk)

# OVERVIEW

DWFA is an exciting initiative for young individuals with a passion for football.

Based in the state of art Meadowbank stadium in the heart of Dorking, DWFA offers an opportunity for its students to combine continuing academic study with professional football coaching.

The academic programme offers A-Levels, BTECs and other sports related qualifications opening up a range of career paths following completion of their course.

In addition to the classroom based tuition, students receive UEFA qualified coaching and have the opportunity to play for Dorking Wanderers FC in the Isthmian Youth League, Under 19 National League, and the FA Youth Cup. Some students may even be fortunate enough to progress to Dorking Wanderers Elite Development Team and First team.

As sport has developed and embraced advances in areas such as technology, psychology and nutrition to enhance performance, the career opportunities have also developed and increased. DWFA provides a perfect platform for young individuals looking for a future in sport and The Priory School has been keen to support the development of such a great initiative in the local area.

## The Academy Programme

The Dorking Wanderers Football Academy is an opportunity for students aged 16-24 to gain qualifications alongside professional football coaching.

The students will work in a specialist environment allowing them to benefit from a unique mix of a specifically tailored curriculum and the opportunity to understand the life of a footballer. The programme aims to help all of its students develop as both players on the pitch and confident young adults away from the changing room.



# DWFC ACADEMY

The DWFC Football Academy is run by a team of professional teachers from Virtual Learning UK, the Priory School and UEFA qualified coaches from Dorking Wanderers. These partnerships have allowed DWFC to offer a first class education and football Pathway.

## How the Academy works

Each student enrolled on the course will complete 2/3 A-Levels. This may be in the form of a vocational course or exam based A-Levels. Some of the exciting features on the course include:

- A full range of A-Levels from business studies, history and Physical Education to name a few.
- BTEC Level 3 qualification equivalent to 3 A-Levels (Level 2 equivalent to 4 GCSEs)
- A tailored curriculum led by qualified teachers, which includes the opportunity to resit GCSE Maths and English if required.
- A comprehensive football education including fixtures in the Isthmian Youth League and the Under 19 National League.
- The opportunity to play for Dorking Wanderers FC in the FA Youth Cup.

- FA- Level One In coaching and other extra curricular courses
- Training sessions by UEFA qualified coaches.
- Valuable work experience in community or academy projects.
- Opportunities to progress in football and different pathways.

## Where can the course take me?

The course is designed to offer multiple exit routes for successful students, including:

University, American Scholarships, Professional Football, Non-League Football, Apprenticeships, Higher National Diploma, Personal Fitness Instruction, Coaching.





# The Priory School

## in conjunction with

# Dorking Wanderers Football Academy

The Priory School in conjunction with Dorking Wanderers Football Academy offer a unique opportunity for talented students to pursue a 2 year football and educational scholarship. Available only through the A level pathway, students choose from a full range of A levels at Priory School whilst also benefiting from coaching with Dorking Wanderers Football Academy. Training takes place at their facilities in Dorking.

We provide a wonderful opportunity for students to;

- Study a range of A levels
- Gain access to British Universities or follow the scholarship route to American Universities
- Qualify as an FA coach whilst coaching and managing our school football teams
- Develop your skills and tactical knowledge as you receive 9 hours of coaching per week
- Regular fixtures representing the Dorking Wanderers Football Academy in the National League U19 alliance

### Why choose a career in Football and Sport?

- In 2010, sport and sport-related activity generated Gross Value Added (GVA) of £20.3 billion - 1.9% of the England total.
- The sports industry comes 14th in the industry sector league table, above insurance in 15th, Architecture & Engineering in 19th and Accounting 30th
- Premier League football clubs contribute £3.4 billion GDP to the UK economy
- As a result of Premier League and club activities, 103,354 Full Time Equivalent jobs were supported in the uk in 2013/14. In March 2015, Premier League clubs also committed to adopting the Living Wage for all their full-time employees by the start of the 2016/17 season at the latest.



**The Priory School**

For further information:  
The Priory CofE School,  
Westbank, Dorking, Surrey RH4 3DG  
T: 01306 887337  
E: [Enquiries@priorycofe.com](mailto:Enquiries@priorycofe.com)  
W: [www.thepriorycofe.com](http://www.thepriorycofe.com)

# VOCATIONAL QUALIFICATIONS

## Qualifications gained from the course

As part of the programme all players will complete a BTEC Level 2 or 3 in Sport, with a focus on development coaching and fitness. Some of the units which will be completed include:

### • NUTRITION AND PHYSICAL PERFORMANCE

The aim of this unit is to provide a broad understanding of the importance of nutrition and hydration to a variety of sports participants.

### • APPLIED COACHING SKILLS

The aim of this unit is to examine the characteristics of effective sport or exercise leadership, and to give learners the opportunity to demonstrate the planning and delivery of a sport or exercise session.

### • MARKETING COMMUNICATIONS

This unit will enable learners to explore aspects of business in sport and enable them to conduct and use market research.

### • ANATOMY AND PHYSIOLOGY

The aim of this unit is to explore the structure and function of the skeletal, muscular, cardiovascular and respiratory systems and also to learn the fundamentals of the energy systems.

### • RESEARCH PROJECT IN SPORT

The aim of this unit is to provide learners

with the skills needed to undertake a project of their choice in the sports industry.

**...AND MANY MORE**

Alongside the BTEC qualification players will have the opportunity to complete FA recognised courses such as:

- Level 1 & 2 in Football Coaching
- FA Emergency First Aid in Sport



## Who is this programme for?

This programme is specifically designed for young potential footballers whom may have been released from their Professional Football Club or want an opportunity to get into full-time football training to see where their nurtured ability at grassroots can take them. By training with our Academy staff on a daily basis and taking part in regular matches/sessions, new and genuine opportunities to impress will arise. However, as a school leaver, it is vital that at the same time candidate's futures are safeguarded from an academic point of view. By combining football opportunities with academic achievement, as well as FA Coaching qualifications and links to employers the long-term futures of participants are at the forefront of our thinking. Be it as a professional footballer, university student or an employee within your chosen career path'

## What are the entry requirements?

Candidates will need 5 GCSE's at grade 4 or above in order to access the Level 3 course we do offer alternatives to the Level 3 BTEC if the grades are not met. In regards to our A-level Pathway the entry requirements are outlined by The Priory School. In addition candidates must demonstrate a willingness to learn and develop at one of our open events.

## How is the course structured?

This programme is split between squad coaching and academic activity. Four mornings/afternoons each week are spent with academy coaching staff, followed by four mornings/afternoons in the football stadiums education suite or one of our other Education sites (Close proximity) as a full-time college student. Thursday mornings are allocated for analysis of performance through our DWFC TV platform where Academy staff can monitor individual/team progress and offer guidance on development strategies. Wednesday daytime and a multitude of evenings are allocated as match days playing in the National Conference Youth Alliance or the Isthmian Youth League against other Semi-Professional clubs.



## How long is the programme?

A-levels/Level 3 is a full time 2 year College course.

The Autumn term runs from September to December, the Spring term runs from January until March, and the Summer term begins in April and finishes in July. Each term has a short half term break. These dates are subject to change.

## Do I need to be really good at Football?

NO. This programme is specifically designed for those who have a desire to improve and develop. Player's abilities are assessed at an open session but we are focusing on how we can develop not looking for the finished article. Long-term futures of the candidates, potentially outside of becoming a Professional footballer are safeguarded and are an integral part of the programme, via academic and FA achievements and opportunities to meet specialists from different sectors and impress on work placements, in the classroom etc. Entering or Re-entering the professional game is a key element of this programme but we offer much more than a hope or a dream we deliver results and give a number of opportunities from non- league football to a variety of careers.

Our success story football-wise include Teddy Ralph who was spotted by Marc White, First team manager and Chairman who spotted Teddy in his attendance to academy fixtures. Teddy has signed for the first team and has featured in four games from September '17 to December '17.

George Membrillera was the next student to receive a first team squad place, through his excellent performances for the academy and elite development team. Many more talented players have gone on to train and be involved with the First team along with many academic achievements with 85% of students achieving above their targeted grades.

## Where will I study?

Classroom activities, training and matches will be based at the purpose-built Meadowbank Stadium, complete with all- weather 3G pitch, in the centre of Dorking.

Our second site is based at the Priory School, A Short walk from the stadium.



# STUDENT SPOTLIGHT



What attracted me to study at Dorking Wanderers Academy, was the care and attention from the staff especially Jordan. From the moment I got here its been everything I could off wanted and more. I came to DWFA because of its fantastic facilities and their track record of providing excellent education and a good football pathway. Since being here the opportunities have been endless, I can't wait for next year.

Adam Trathan, Year 12



I think the experience and the learning environment has given me a different perspective about life and what I really want to do.

Bradleigh Vaughan, Year 13



It's been absolutely amazing from the teachers/coaches that I've met, to the friends I've made. I really couldn't have asked for a better time here in Dorking.

Zakaria Abdi, Degree Student



This course has not only developed me in terms of my football ability, but has also improved my knowledge a considerable amount, on the world of sport outside of just football. When I heard about such improvements being made to build Meadowbank, and that would be our new home, it helped secure my decision to join the course. The benefit in which I had over some of the others, is that I had the pleasure of working with you for at least a year before, giving me an insight as to how much you can improve me as a player, and as a young man in society.



Not many boys will say it but it is truly a pleasure to be apart of the club. The relationship in which you have with all of us, is something which all of us are after. You are serious when it needs to be, but you understand the element of fun and enjoyable times when it is appropriate. As you have said before, you care for all of us and would do anything for us, which for me is the one thing that I would ever look for in a manager.

## How do I apply?

In order to receive an application form please contact Jordan Clark

**Email:** [academy@dorkingwanderers.com](mailto:academy@dorkingwanderers.com)

**Phone:** 01306 898200



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**DORKING WANDERERS**

# **GIRLS ACADEMY**

**FULL-TIME FOOTBALL**

**OPEN  
NOW FOR  
2021**

- BTEC**
- UNIVERSITY DEGREE**
- TRAINEESHIPS**

*EQUIVALENT TO 3 A-LEVELS*

If you have anymore enquires please contact

**@academy\_dwfc**

**Email:** [Jordan.Clark@dorkingwanderers.com](mailto:Jordan.Clark@dorkingwanderers.com)

**CHOOSE PRIORY**6



**The Priory School**



# CHOOSE PRIORITY 6 OUR MISSION

**Our mission** is centred around educating for life in all its fullness by providing a first-class education for young people in Dorking and Mole Valley, firmly rooted in our already outstanding Christian distinctiveness. Our learners will have acquired and developed a strong and sustainable foundation for life based on wisdom, dignity and hope, allowing them to prosper in, and positively contribute to, the community in which they work and thrive.



*The quality of teaching, learning and assessment is a strength of the sixth form. Teachers have high expectations and know the students very well. Consequently, work is very well matched to students' needs and they receive very timely and helpful feedback and support.*  
Ofsted 2019



# CHOOSE PRIORY6 WELCOME

We are thrilled to introduce you to Priory6, our Sixth Form provision at The Priory School in Dorking.

We are offering something very different from other local providers: our small class sizes mean that staff and students get to know each other very quickly. These close working relationships allow learning to move on at an accelerated rate which is highly beneficial and helps our students to achieve excellent results. In the past two years, students at Priory6 have achieved extremely high pass grades across a range of subjects such; as A\*, A, A (Business Studies, Maths, Physics), A, A, A, (Geography, Maths, Physics) A, B, DD\* (Politics, History, Dance BTEC Double Distinction Star) to list just a few. In addition, students from Priory6 obtain places at Russell Group and other highly sought after universities in a wide range of subjects, for instance: Loughborough University (Mechanical Engineering), University of Kent (Politics with International Relations), University of Cardiff (Biological Sciences), Birmingham University (History) and Nottingham University (Biochemistry). With the growing interest and investment in apprenticeships we also encourage our students to look at higher level apprenticeship schemes that can combine degree

level studying whilst gaining valuable work experience and having their tuition fees paid for by the company.

Priory6 captures the very best of school; our Sixth Form students are the most senior and respected members of our community and are afforded special privileges because of that. We also have leadership and volunteering positions on offer and outstanding enrichment opportunities which are unique to our school. If you want an excellent education delivered by expert teachers, outstanding opportunities ranging from the DofE Gold Award, the chance to undertake valuable charity work in Uganda, mentoring programmes with younger students and so much more, then Priory6 is the right Sixth Form for you.

Come and talk to us about what we have to offer; we very much look forward to meeting you and discussing your future with us.

**Rachel Gibb**, Headteacher

**Phil Harrison**, Head of Priory6



*We are offering something very different from other local providers: our small class sizes mean that staff and students get to know each other very quickly.*



# CHOOSE PRIORY6 HEAD STUDENTS LAUREN & CAMILLA

As Head students of The Priory we have loved to see the entire sixth form involved in so many aspects of school both within sixth form and in the wider school community. We chose to study our A levels at Priory6 because we were attracted to the small class sizes and sense of community, and we are so thrilled that we decided to stay! The support that is provided by the sixth form tutors and Head of Year is exceptional and the standard of teaching by the specialist teachers makes lessons very inspirational.

Every year, the Sixth Form helps to organise Raising and Giving (RAG) week where sixth formers interact with the younger year groups to raise money for amazing causes, on local and national levels. Last year we were very proud to have raised over £2500 throughout the week of events. We chose to assign a portion of this money to the charity East African Playgrounds, which was founded by an ex-Priory student. One of the greatest attractions of studying at Priory6 is the fantastic opportunity to take part in one of these projects in Uganda, where we help to build a playground for a preschool in Ndejje (Uganda), as part of our unique partnership.

In addition, the creation of the Annual Sponsored Walk video brings the whole sixth form together, and gives sixth formers the freedom to work on a project without the guidance of teachers whilst learning team work, organisation and leadership skills.

As students of the Priory Sixth form we are encouraged to participate in the wider community by volunteering for an hour a week. Students have the freedom to focus their efforts on a subject of their choice, to enhance both the younger students and their own enjoyment of the experience. We both chose to mentor GCSE maths students to help them reach their potential, and we found it very rewarding to see their confidence grow.

This was also a great opportunity for us to meet some of the year 11 students that went on to join Priory6 this year.

As well as this, some of the sixth form students were able to put this towards their volunteering section for Gold DofE. This is one of many ways in which sixth formers can integrate with the wider school community, whilst still having a new sense of independence and ability to manage their own time throughout the school week.

Mr Harrison and the Priory6 tutors provide endless support and encouragement to everybody in their tutor groups. Whether this is an apprenticeship, University application or work, they offer guidance and experience in the process. The sixth form's mission is to 'educate for life in all its fullness', and it achieves this through the outstanding array of opportunities for both academic and personal growth. These include the 'Lessons From Auschwitz' programme and trip to Poland, the Uganda trip, regular inspirational speakers and presentations, and subject-specific trips such as the Geography trips to Devon, Wales, and Iceland. Coming to sixth form allows you to not only progress academically, but also learn life skills that you can take forward to any career path.

**Lauren Smewing & Camilla Banton**  
Priory6 Head Students 2019-20



*One of the biggest attractions towards the Sixth Form for us was the high standard of skilful teaching by specialist teachers.*

# CHOOSE PRIORY6 STUDENT SPOTLIGHT



## **Rosie Paige**

Year 12

Rosie studied for her GCSEs at The Howard of Effingham school but then chose to apply to Priory6 to start her A levels.

### **Why did you originally choose Priory6?**

I came to the open evening and I was amazed by the facilities and how kind the teachers and students were. They really showed what a good school should look like. Although I couldn't study one of my first choice subjects, this didn't stop me from wanting to come and see what the priory is like and it has honestly been the best decision.

### **What subjects are you studying at Priory6?**

Sociology, Biology and Physical Education

### **What has been the most positive thing about being at the Priory6 so far?**

It's a real family atmosphere, everyone gets along with everyone else. All the teachers care about you and how well you do in your school work.

### **What has been your favourite Priory6 memory so far?**

Creating the sponsored walk video was an excellent way to get to know lots of other students while having fun.

### **What is the one thing you are looking forward to most about being in Priory6?**

All the amazing experiences we get offered like the chance to complete our Gold DofE and the East African Playgrounds trip to Uganda.

### **Is there any advice you would offer Year 11 students who are considering Priory6?**

Definitely give it a try. The fact that it's small means you get more opportunities in your two years here, unlike you would in a bigger school or college.

### **What are your hopes for your remaining time at Priory6?**

I would like to apply to be Head Girl in Year 13 and work hard towards passing all my A Levels.

### **What are your plans/ambitions when you leave Priory6?**

I would love to take a gap year and travel, then go to university when I return to study for a degree in Physiotherapy.

# CHOOSE PRIORY6 STUDENT SPOTLIGHT



## Naomi Scheller

Year 13

Naomi has been at The Priory since Year 7.

### Why did you originally choose Priory6?

For me, the main reason I chose to stay at Priory6 was because I knew each teacher who would teach me and knew I would enjoy the lessons more with their help.

### What are you studying at Priory6?

I am studying History, Sociology and Health and Social Care.

### What has been the most positive thing about being at the Priory6 so far?

The most positive thing about being at Priory6 so far is the focus on each individual student.

### What is the one thing outside of your lessons that Priory6 has offered you that you are most pleased about?

I am pleased to have been given private spaces in which to work independently, whilst also being able to talk to teachers and ask for help within subject matters, confident in the knowledge that they are there to support me.

### Is there any advice you would offer Year 11 students who are considering Priory6?

I would suggest that they have a look around the Sixth Form block and talk to their teachers about possible subjects and ask current students on their experience, whilst realising everyone has different views.

### What are your plans when you leave Priory6?

When I leave Priory6 I want to go to university in order to study as a primary school teacher, possibly after a gap year.



## Thomas Harrington

Year 12

Tom has been at The Priory since Year 7 and has joined this year's Sixth Form Committee.

### Why did you originally choose Priory6?

I preferred the idea of smaller class sizes where the teachers would be able to help me more if I get stuck. I knew all the teachers and get along well with those in the subjects I am taking so it was already a familiar environment. The opportunity to visit Uganda and complete my Gold DofE were other major pull factors.

### What subjects are you studying at Priory6?

I am studying Geography, DT, Physics and Core Maths.

### What has been the most positive thing about being at the Priory6 so far?

The way the Year 13s welcomed us into Priory6 made us all feel very welcome and immediately part of the sixth form community.

### What is the one thing you are looking forward to most about being in Priory6?

The Uganda trip with East African Playgrounds will be great as we are doing charity work and will get to experience the culture there.

### What is the one thing outside of your lessons that Priory6 has offered you that you are most pleased about?

The 1:1 sessions with your tutor are good as they get to know you better. We also look at really interesting things in enrichment sessions that we did not know about such as the Rwandan genocide.

### What are your plans/ambitions when you leave Priory6?

After Priory6, my aim is to cycle around the world. I would also like to go to university but I am still unsure of what I will study.

# CHOOSE PRIORY6 ACADEMIC TUTORING

All Priory6 students are placed in a tutor group during their time in the Sixth Form. Their form tutor is the first port of call for students and parents when communicating with the school and provides invaluable support for each of the students. Priory6 students meet with their tutor on a one-to-one basis every two weeks. During these sessions tutors will spend time with each student looking at attendance and academic progress, which allows the tutor to gain a good insight to how each of their tutees is progressing. Tutors then liaise with parents and the Head of Priory6 to support students who are experiencing difficulties as well as encouraging and congratulating students who are doing particularly well. In addition, tutor groups have three Enrichment periods on their timetable each week where they meet with their tutors to follow a programme of study support, PSHCE and a range of other activities to help prepare them for life after Priory6.

All Priory6 students volunteer within school in an area of their choice for a minimum of one hour a week. This can involve helping out in lower school lessons, mentoring students in a particular subject, helping prepare resources, running recycling projects and even leading parts of lessons. Through this role students can develop valuable soft skills such as leadership, confidence and communication which will contribute to all types of applications.



*Tutors will spend time with each student looking at attendance and academic progress, which allows the tutor to gain a good insight to how each of their tutees is progressing.*



# CHOOSE PRIORY6 ENRICHMENT PROGRAMME

Employers and universities increasingly look for students who have more to offer than just qualifications and who involve themselves in Sixth Form and community life. These are important activities that add weight to your UCAS personal statements and references on CVs or application forms. Here at Priory6 we offer a range of support sessions, leadership and volunteering opportunities for students to participate in.

All Year 12 and 13 students have timetabled Enrichment lessons. During these sessions Priory6 students are taught skills such as Cornell Note Taking, revision techniques, memory strategies to help to learn subject content as well as having the opportunity to complete subject assignments. Later in Year 12, students will be supported in beginning a university application and will also be encouraged to undertake the Extended Project Qualification (EPQ). This is a form of qualification that allows students to investigate an area of interest and requires them to produce an extended piece of writing with the option to also submit a practical artefact, such as a piece of music or model. The EPQ is recognised by most universities and can provide additional UCAS 'points' when making applications.

Already this year we have Amnesty International, YMCA and The National Apprenticeship Service booked to come and deliver sessions with our students. In addition, we have teamed up with Speakers4Schools, a charitable organisation that arrange for inspirational speakers to come in to schools and deliver presentations to students. Sebastian Munden, Executive Vice President & General Manager of Unilever will be talking to students about the valuable recycling work his company is undertaking and students will have a chance to quiz him on whether he is taking this far enough. We also run a 'Post Priory6' evening where we invite in local universities, apprenticeship providers and employers along with representatives from the NHS and armed forces, so that students can investigate the options open to them when they leave Priory6.



*Employers and universities increasingly look for students who have more to offer than just qualifications and who involve themselves in Sixth Form and community life.*



# CHOOSE PRIORY6 ENRICHMENT PROGRAMME continued

All students in Priory6 have the opportunity to be involved with the leadership committee. The committee helps to shape the Priory6 experience and students from the committee can also apply to become Head Students. Our committee is responsible for ensuring the common room is a safe and welcoming area for all and also take the lead on charity fund raising throughout the year. Already this term we have run charity events supporting Jeans for Genes and Macmillan Cancer Research raising in excess of £150. Later in the Spring our whole school Raising and Giving week regularly raises over £2,000 for a variety of local and international charities.

In addition a wide range of subject specific and extra-curricular trips are available. Visits to Iceland, The Houses of Parliament, South Wales, local Schools for Special Provision and theatres are just some of the excursions linked to specific courses. All students also have the opportunity to apply for a trip to help fund and build a sustainable playground at our partner school in Uganda through the charity East African Playgrounds, which was established by a former Priory6 student.

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*Students' spiritual, moral, social and cultural development is promoted well through the PSHE programme. It provides students with a wide range of opportunities to contribute to the school and the local community, for example through organising the school's annual charities week. The students who spoke to inspectors had a strong awareness of their place in society and how they can be good citizens.*

Ofsted 2019



# CHOOSE PRIORY6 UNIVERSITY AND EMPLOYMENT SUPPORT

Priory6 staff provide dedicated, planned and timely support for all students towards their next steps. Students can expect a thorough programme that will help them prepare for university applications in the Spring and Summer terms of Year 12 so that the bulk of all their planning, research and decisions are made before we break up for the summer. This allows early application completion in the Autumn term of Year 13. During Enrichment lessons students are introduced to the UCAS 'Apply' website and are offered one-to-one guidance on how to fill in each section as well as how to research and choose courses. Personal statement writing workshops are provided both by Priory6 staff as well as Hannah Rolley, (admissions tutor, St Hilda's College, Cambridge University) and each student has a personal reference completed by their tutor, with contributions from their subject staff to ensure the very best chance of receiving offers. In previous years the majority of Priory6 students have received offers from their first choice universities, and many have even been given unconditional offers due in no small part to the quality of their applications. Within the Priory6 pastoral team we have over 20 years of experience in preparing university applications.

For those students who do not wish to apply to university we offer guidance on how to complete apprenticeship and job applications, CVs and writing letters to employers. As previously mentioned, we provide a number of opportunities for Priory6 students to engage with the apprenticeship application process and students are regularly kept informed of all apprenticeship opportunities in the Surrey. We are also lucky to have the services of our independent careers advisor, Sarah Bassett, and at any time students can make an appointment to meet with Sarah to discuss their future options. In addition we have been successful in arranging long-term work experience opportunities for our students at a range of local businesses, providing invaluable exposure to the world of work.



*Students can expect a thorough programme that will help them prepare for university applications in the Spring and Summer terms of Year 12.*



# CHOOSE PRIORY6 STUDENT SPOTLIGHT



**Camilla Banton**  
Year 13

Camilla has been at The Priory since Year 7 and has recently taken on the role of Head Student.

## **Why did you originally choose Priory6?**

I chose to stay and do my A Levels at Priory6 as I already knew the teachers and therefore it would be easy to talk to them if I was ever confused about some work. Additionally the small class sizes allows the classes to be altered to you so you can spend more time on topics that you are unsure about and progress quickly on those in which you are confident..

## **What are you studying at Priory6?**

Maths, Biology and Geography A Level.

## **What has been your favourite Priory6 memory so far?**

When Priory6 ran a Macmillan Coffee Morning where both upper and lower sixth worked together with the rest of the school to raise money for an amazing cause.

## **What is the one thing outside of your lessons that Priory6 has offered you that you are most pleased about?**

Volunteering with students in the lower school, which seemed intimidating at first; however, after trying it out, I found that it wasn't as frightening as I originally thought and therefore encouraged me to try more things out of my comfort zone.

## **Is there any advice you would offer Year 11 students who are considering Priory6?**

Don't discard the Priory6 before finding out all the information, also don't just choose somewhere else because your friends are.

## **What are your plans when you leave Priory6?**

To study either Law or Criminology at university.



**Trixie Hutchings-Campbell**  
Year 12

Trixie has been at The Priory since year 7.

## **Why did you originally choose Priory6?**

I chose to stay due to multiple factors such as having small class sizes, already having a relationship with the teachers and the multiple exciting opportunities available.

## **What subjects are you studying at Priory6?**

I am studying History, Biology and English Literature.

## **What has been the most positive thing about being at the Priory6 so far?**

Everyone is super welcoming! This made it easy to connect with others and make new friends straight away.

## **What has been your favourite Priory6 memory so far?**

My favourite memory so far has been dressing up in silly costumes with funny props with my friends in preparation for the Sponsored Walk movie.

## **What is the one thing you are looking forward to most about being in Priory6?**

I'm really looking forward to going to Uganda with East African Playgrounds and seeing all that fundraising turn into a real playground.

## **What is the one thing outside of your lessons that Priory6 has offered you that you are most pleased about?**

I am really pleased to be able to complete my Gold DofE. The support is excellent and it is cheaper than any other local school or college.

## **What are your plans/ambitions when you leave Priory6?**

I hope to become great friends with everyone in the sixth form.

# CHOOSE PRIORY6 DECIDING ON A PROGRAMME OF STUDY

We are dedicated to placing the right students on the right courses to ensure their academic success and the Priory6 timetable for the next academic year will be based on your choices. Many students have a clear career in mind and this often determines the subjects they will choose. For others however, the choice is not so settled, partly because there are so many possible combinations of subjects available.

If you are unsure about which A Levels to take and have not yet chosen a specific career path, you should consider taking two subjects known as 'facilitating subjects'. These are recognised as subjects that open doors to more degree courses and include Maths and Further Maths, English Literature, Biology, Chemistry, Physics, Geography, History and Languages. Even if you have decided that you do not want to go to university, facilitating subjects are also well-regarded by employers because of the range of skills that are developed by studying these courses.

Some of the subjects may not be familiar because they have not been offered in Year 11; in addition approaches to subjects may be different from what you have experienced at GCSE. You should read the course descriptions carefully and aim to choose subjects which you think you will enjoy studying and in which you know you can do well.

We offer two simple options when joining Priory6:

### **The Level 3 two year pathway:**

A student studies 3 A Level subjects or a combination of A level and BTEC or Technical Awards.

### **The Level 2 one year pathway:**

Students retake GCSE English and/or Maths, alongside a Level 2 qualification in Travel and Tourism.



*We are dedicated to placing the right students on the right courses to ensure their academic success.*



# CHOOSE PRIORY6 PATHWAYS TO SUCCESS IN PRIORY6

## The Level 3 two year programme:

Students will follow a programme of study made up of three A Levels or a combination of A Levels and BTEC or Technical Awards. In exceptional circumstances a student may be permitted to study four A Level courses.

All subjects now follow the two year linear assessment system and students will be examined at the end of Year 13. BTEC and Technical Awards will contain some coursework elements. BTEC qualifications and Technical Awards have been designed to bridge the divide between academic and vocational qualifications. BTECs and Technical Awards are QCF accredited Level 3 (A Level equivalent) qualifications. These qualifications have been designed to provide a route to higher education at university or for entry into employment at a higher level as well as providing an alternative pathway to A Levels.

Entry Requirements: We expect students to have gained a **minimum of five GCSE passes at Grade 4 or above including English and Maths.**

However, we look at all applicants on an individual basis and discuss the most suitable learning programme based on work ethic and potential. For some A level courses such as Maths and the Sciences we require a higher pass grade as experience tells us that this is needed to ensure success in these subjects. This can be discussed with subject staff.

## The Level 2 one year programme:

This course is aimed at students who do not achieve the entry requirements for the Level 3 pathway. Students will study classes in English and Maths and work towards gaining a pass of Grade 4 or above. In addition students will study for an additional Level 2 qualification in Travel and Tourism (equivalent to two GCSEs) in order to help in future applications. At the end of the one year programme students who are successful will then have the option to apply to begin the two year Level 3 programme. Alternatively they may move on to study elsewhere, to an apprenticeship or into employment.



# CHOOSE PRIORY6 THE APPLICATION PROCESS FOR PRIORY6

All applications for Priory6 should be made online via our website:

**[www.thepriorycofe.com](http://www.thepriorycofe.com)**

Search the menus for 'Academic Excellence', then 'Our Curriculum' and then scroll down to the Priory6 section and you will see two links, one for internal applications (for those students currently studying at The Priory) and one for external applications (for those students currently studying elsewhere). You will also find an online version of our prospectus here.

Applications for Priory6 will open the day after our Open Evening. Applications will then be open until **Monday 2nd December**.

After 2nd December we will collate all applications and construct a timetable of option blocks. Our aim is to ensure that all students are able to study their chosen combination of subjects. If there are any students whose choices do not fit in to the option blocks they will be spoken to and other combinations can be discussed. Once these option blocks have been constructed any subject choice changes will need to fit in to the option blocks.

All applicants will then receive a letter of confirmation regarding their place in Priory6 and the combination of subjects to be studied.

Please note that all courses are offered on the basis that we have sufficient uptake to run them. If any of our courses do not get sufficient numbers to run, then we will immediately speak to any student affected and discuss suitable alternatives.

If you have any questions during the application process or would like a tour of the school please call the school or email Mr Harrison:

**[pha@priorycofe.com](mailto:pha@priorycofe.com)**



*Our aim is to ensure that all students are able to study their chosen combination of subjects.*



# CHOOSE PRIORITY 6 PRIORITY 6 LEVEL 3 COURSE LIST

**All courses are A Level unless otherwise stated.**

Art: Fine Art  
Art: Textiles  
Biology  
Business Studies  
Business Studies (BTEC)  
Chemistry  
Dance (BTEC)  
Design & Technology: Product Design  
Drama with Theatre Studies  
Economics  
English Literature  
Geography  
German  
Government & Politics  
Health & Social Care (BTEC)  
History  
Mathematics  
Mathematics (Further)  
Media Studies  
Physical Education  
Physics  
Psychology  
Religious Studies  
Sociology  
Mathematics Studies (Core)

In addition to three level 3 courses, students have the option to study Core Mathematics Studies. This is a level 3 course that is equivalent to half an A level. This course allows students to continue studying mathematics without taking the full A level and is particularly good for supporting courses such as Psychology, the Sciences, Design & Technology, Business Studies or Geography which have a considerable amount of mathematical content. The course is designed around 'real world' mathematics in an applied way. Talk to Mr Harrison or a member of the Mathematics department for more information.



# CHOOSE PRIORY<sup>6</sup> USEFUL INFORMATION

The Priory CofE School  
Westbank  
Dorking  
Surrey  
RH4 3DG

T: **01306 887337**  
E: **Enquiries@priorycofe.com**  
W: **www.thepriorycofe.com**



*Students who spoke to inspectors were keen to emphasise that they feel safe, well-supported and have a strong sense of belonging.*

*The sixth form provides well for students. Students in the sixth form make good progress because the curriculum meets their needs.*

Ofsted 2019

## Key dates:

Thursday 17th October ??????

– Online applications open via  
The Priory School website:

**www.thepriorycofe.com**

Monday 2nd December 5.00pm ??????

– Online applications close.

Applications can still be made after ??????  
2nd December; however subject choices will  
need to fit in to the timetable blocks that will be  
written after this date.

